When responding to misconduct, a Restorative Justice approach consists of asking the following key questions:

1. What happened?
2. What were you thinking at the time of the incident?
3. What have you thought about since?
4. Who has been affected by what happened and how?
5. What about this has been the hardest for you?
6. What do you think needs to be done to make things as right as possible?
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### Core Circle Guidelines
- Respect the talking piece
- Speak from your heart
- Listen with your heart
- Speak with respect
- Remain in the circle
- Honor privacy

### Sample Prompting Questions
- Share a happy memory.
- What do you appreciate about your school?
- If you had an unexpected free day, what would you like to do?
- If you were an animal, what animal would you be and why?
- What are three “gifts” (attributes of yourself) that you bring to the school community?
- What do you most appreciate about someone who is important to you in your life?

### Check-in Circle
- What value would you like to offer for our classroom?
- What is something that you are thankful for? Why?
- Talk about something that you want and something that you need. What is the difference?
- What is a goal you have for yourself? How will you celebrate yourself when you accomplish it?

### Check-out Circle
- Appreciate someone in the circle.
- Talk about one of your academic goals that you accomplished this week and how.
- Where do you see yourself moving forward?
- What can you take away that is useful to you?
- How will these insights help you in the next two weeks?
Tips for Community Building Circles

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• If you had an unexpected free day, what you like to do?
• If you were an animal, what animal would you be and why?
• What are three “gifts” (attributes of yourself) that you bring to the circle?
• What do you think other people see as your best quality? Why?

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Adapted from Heart of Hope Resources Guide by Kay Pranis