



**A Small Learning Community at
Fairfax High School**

**7850 Melrose Avenue
Los Angeles, CA 90046**

**Office Location: Room B-10
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Edward Zubiato, Principal

2008-2009

Academy of Media & Performing Arts

Mission Statement

The *Academy of Media & Performing Arts* (AMPA) guides students to develop audio-visual communication skills, teamwork, and comprehension and application of the core academic subjects through a meaningful high school experience. The program combines academic rigor and modern technological skills to prepare students upon graduation for entry-level positions and post-secondary programs in the mass media and performing arts.

Expected Student Experience

Students in AMPA will receive the benefits of themed, cored instruction, interdisciplinary teaming, and a multi-faceted advisory program that drives this Career and Technical Education (CTE)-aligned community. Many students will focus around the Media and Performing Arts pathways with the Arts, Media and Entertainment CTE Industry. Many students will participate in Internships with the Greenway Arts Alliance and other organizations and employers, as well as mentoring from staff and community professionals. This overall plan will improve student achievement and offer career paths in such professions as Actor, Dancer, Musician, Sound Engineer, Lighting Designer, Stage Manager, Director, Writer, Journalist, Publisher, Scriptwriter, Computer Graphics Designer, Entertainment Lawyer, Marketing Manager, and many more.

The Present and Future in this Pathway

Of all the career industries, the multimedia and performing arts sector requires perhaps the greatest cross-disciplinary interaction and development because the work in this sector has a propensity to be largely project-based, requiring uniquely independent work and career self-management skills. New technology developments are also constantly reshaping the boundaries and skill sets of many arts career pathways. Consequently, core arts sector occupations demand constantly varying combinations of artistic imagination, metaphoric representation, symbolic connections, and technical skills. Successful career preparation involves both in-depth and broad academic preparation as well as the cultivation of such intangible assets as flexible, problem solving abilities, and interpersonal skills. Careers in the multimedia and performing arts sector fall within three general pathways: Media and Design Arts, Performing Arts, and Production and Managerial Arts. The foundation and pathway standards make explicit the appropriate knowledge, skills, and practical experience students should have to pursue their chosen profession through whatever course of postsecondary, collegiate, and graduate training, or apprenticeship it may require. Learning the skills and knowledge for creating, refining, and exhibiting works of art promotes teamwork, communication, creative thinking, and decision-making abilities—all traits needed to function successfully in the competitive and media-rich twenty-first century. Through the manipulation of sight, sound and motion, those choosing a pathway from this sector reach out in unique ways to enhance the quality of life for those around them.

Academy of Media & Performing Arts

Faculty	Curricular Path
Academy of Media & Performing Arts	Ninth Grade
Faculty	
Administrator David Siedelman	<i>English 9AB*</i>
Lead Teacher Erik Travis	<i>Algebra 1AB¹</i>
Counselor Kathleen McDonough	<i>Biology AB*</i>
	<i>Physical Education</i>
	<i>Health/Life Skills</i>
	<i>AMPA elective</i>
Career Adviser Anna Paikow	Tenth Grade
English	<i>English 10AB*</i>
Ben De Baldo Amy Pope	<i>Geometry AB¹</i>
Erik Travis	<i>World History</i>
ESL Carrie Chliyah Karen Ritvo	<i>Physical Education)</i>
	<i>Foreign Language²</i>
	<i>AMPA elective</i>
Foreign Language (Spanish) *	Eleventh Grade
Georgina Guizar	<i>American Literature*/ Contemporary Comp.*</i>
Journalism * Erik Travis	<i>Algebra 2AB¹</i>
Life Skills Erik Travis	<i>US History</i>
Math William Kerr	<i>Chemistry / Chemical Inquiry</i>
Aleksandr Netes	<i>Foreign Language</i>
Performing Arts *	<i>Advanced Performing Art or Media elective</i>
Joyce Harris Raymundo Vizcarra	Twelfth Grade
Physical Education Ramsey Miura	<i>Expository Composition / Modern Literature or AP Literature</i>
Science	<i>Trigonometry / Math Analysis or other elective</i>
Sean Gosslin Reina Quintanillia	<i>Government / Economics</i>
	<i>Science or other elective</i>
Social Science	<i>Foreign Language or other elective</i>
Apryl Hall Robert Read	<i>Advanced Performing Art or Media elective</i>
Special Education	* Honors classes are available
Steve Lamoree (SDP)	¹ Students are placed in the math class for which they are qualified.
Page Jackson (SDP)	² Students may begin foreign language in ninth grade if they agree to take PE in summer school.
David Humphries (RSP)	³ To qualify for admission to the University of California, students may need to take an AP or other yearlong advanced art class during their senior year.
Austin Naughton (RSP)	
Timothy Sharman (SDP)	
* Passport classes are open to any Fairfax student, space permitting.	

For more information, email Erik Travis, Lead Teacher at etravis@lausd.net